

Human Rights Values in the Implementation of Education at SMK Nusantara 2 Kesehatan

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Abstract: Values are important for humans to perfect humans so that they are in accordance with their nature. Human rights are natural rights of a person, meaning that these rights are certainly owned by every human individual even when the human is still in the womb. Getting education and teaching is also a form of human rights, to get education and teaching of course this can be obtained through education. In the implementation of education it is not necessarily carried out just like that, but of course it must pay attention to the values of human rights, the values of human rights are the values of anti-discrimination and equality. These values are certainly the basic foundation in the implementation of education in accordance with human rights. The purpose of this research is to socialize the values of Human Rights in the implementation of education. The method used is a qualitative method in which the results of the research are expressed in words. The results of this study are that although there is a striking difference between the number of women and men in SMK Nusantara 2 Kesehatan, this is not a barrier to implementing the role and importance of human rights values in the implementation of education at SMK Nusantara 2 Kesehatan, Thus the striking difference is not an obstacle but something to create unity by taking into account human rights values, namely anti-discrimination and equality.

Keywords: Values, Human Rights, Education Implementation

1. Introduction

As we all know recently the term HAM (Human Rights) is being hotly discussed among the community. Even the news about human rights in the world of education was not spared from the discussion. Basically Human Rights (HAM) are rights that are inherent in every human being and can be said to be natural rights. [24] Its relation to education is that the right to education is the right of every individual in society, thus every individual in society has the right to get the highest education possible. [3]

Education is the most important element in the effort to form a society with quality human resources, this of course must be done immediately considering the developments that are currently opening up global competition or free market competition. [30] Thus the people of this country must be aware of the importance of education, because education is the most important aspect in realizing quality human resources. Education apart from acting as an asset also serves as the main capital for compete in this globalization era. [6]

Besides that, apart from being the main capital for facing free competition in the global era, education is also an important thing in efforts to realize the goals of the state as stated in the Preamble to the 1945 Constitution where the text is quoted as saying "... to educate the nation's life..." then in an effort to educate the nation's life, education can be used as a springboard to take steps towards realizing the ideals of the nation. Then apart from the Preamble to the 1945 Constitution, we need to know that education is also regulated in the 1945 Constitution, precisely in Article 31 paragraphs 1 and 2 which reads "Every citizen has the right to education. (paragraph 1)", "Every citizen is obliged to attend basic education and the government is obliged to finance it (paragraph 2)". [23] as well as the sound of article 31 paragraph 1 which explains that citizens in Indonesia have the right to education, that is given the right to receive education from elementary to high levels, because this is in accordance with the goals of the Indonesian state, namely to educate the life of the nation, one of which form of realization through education. [2]

Thus the implementation of education becomes central in various aspects of the life of this nation and state where every citizen has the right to education. Getting an education is indeed the right of every citizen, so the implementation of education in this country must be based on human rights values because education is not only part of the goals of the state and also the rights of citizens, but a more personal right, namely human rights. [1]

Besides that, Human Rights have such an important meaning in human life, especially in establishing relations between the state and citizens as well as with relations between fellow citizens. [25] Our country, which is a rule of law, must of course uphold the sustainability of human rights in this country, which in terms of education, the state has an obligation to provide opportunities for its citizens to obtain education. [22] In the implementation of education, it is not uncommon to find violations of the main values, namely Non-discrimination and equality is because in this era there is a moral crisis in the world of education, therefore socializing the role and importance of human rights values in the administration of education is absolutely necessary at any level of education, especially vocational high schools that focus on health., in general it is often seen that there is such a significant difference in the number of men and women. Therefore in this study the researchers focused on this research through qualitative research, the focus in this research was how the role and importance of Human Rights Values in the Implementation of Education at SMK Nusantara 2 Kesehatan, whose purpose is to provide an understanding that a role and importance are needed the values of Human Rights in the administration of education. [5]

Then, from this research, it can contribute to the implementation of education at the level of senior high school/vocational high school/equivalent. Then it becomes a source of knowledge regarding the role and importance of implementing human rights values in the administration of education. [27]

2. Method

The approach used in this research is qualitative. This approach is used to describe the values of human rights in the administration of education at SMK Nusantara 2 Kesehatan. With this qualitative approach it is hoped that it can reveal how the application of human rights values in the world of education, namely in the administration of education, the author gets various sources of information and points of view in research which can be useful for building as well as testing theories and to be able to produce more dialogue forums. carry on. [14]

Method is one of the important factors in a study, this is not without reason. Because the level of success of a study depends on the determination of the method used in the research. Basically doing research to find discoveries or seek the truth. In a study, as we all know, there are those who use qualitative and quantitative research methods, but there are also those who use both methods in a study. [16]

We, a team of students, determined the atmosphere of this research using qualitative research methods. Qualitative methods and procedures, namely research methods that produce descriptive data, in the form of written words or can be from people and observed behavior.

3. Results and Discussion

Human Rights are natural rights, meaning rights that belong to every individual that he has from the womb, rights the most basic such as the right to life, the right to be independent, the right to own, then value is basically something that perfects human beings according to their nature. Implementation of education is the most important aspect in the effort to form quality human resources. [8]

Of course, the implementation of education should pay attention to the values of human rights, the main values of human rights are the values of anti-discrimination and equality. [10] Based on the results of interviews with informants, namely education unit supervisors, school principals, teachers and students of SMK Nusantara 2 Health, the values of human rights in the implementation of education are as follows:

3.1. The Role of Human Rights Values in the Implementation of Education

In the implementation of education in this country, the application of human rights values certainly plays a role because education itself is part of the implementation of human rights in that every citizen must have the right to education. [12] In the world of education, the application of human rights value through the learning process is very important considering that education is the main tool for creating the nation's next generation, thus in educational institutions, especially in school a teacher is obliged to provide understanding to students about the importance of human rights values. [29]

The role of human rights values in the implementation of education has been running as it should, meaning that this school is a vocational school in the field of health, in which case the role is when students engage in spaciousness practices when dealing with patients who do not discriminate and choose their patients, [4] of course in terms of it applies the values of non-discrimination and equality. [26] In addition, even though there tend to be more female students than male students, this striking comparison is not an obstacle to implementing the role of human rights values in the implementation of education at SMK Nusantara 2 Kesehatan. [11]

Then, the role of human rights values that are implemented in schools is appropriate, meaning that the implementation of human rights values education is clearly visible, for example when organizing student orientation activities at this school, these activities take place without hazing, seniority, physical violence, even mentally, of course this is the role of the existence of human rights values in the implementation of anti-discrimination education and the existence of a value of

equality. [17]

The Role of Human Rights Values in the Implementation of Education at SMK Nusantara 2 Kesehatan, SMK Nusantara 2 Kesehatan Vocational School is a vocational school where the majority of students are women compared to men, but this striking difference is not an obstacle in practicing the role of these values. the value of human rights in the administration of education at SMK Nusantara 2 Kesehatan, [18] the role of these values so far has been running as it should, this role is evident as was the case during the student orientation period which was held without hazing, seniority and even physical or mental crime, then when carrying out the flag ceremony there was no separation of the line based on gender, race, ethnicity, ethnicity, the ranks are separated according to class and vocation. Even though for one semester in the 2020/2021 school year learning activities are still carried out online in the network (online), even though in the implementation of education it is still being held online, some students say that things like racism, discrimination seem unlikely that this will happen at SMK Nusantara 2 Kesehatan. [20]

3.2. The Importance of Human Rights Values in the Implementation of Education

In providing education, especially in schools, the application of human rights values is very much needed because education will produce the next generation of the nation. In the learning process, especially Civic Education, human rights values are one of the components that must be fulfilled because human rights are taught in material as an effort to increase students' awareness of human rights. [15] The aim is to prevent students from carrying out actions that are contrary to human rights. The importance of human rights values in the implementation of education at SMK Nusantara Kesehatan is indeed important because this school is related to health where health will later become a form of service to serve the community in the health sector, then there are several supporting factors for the importance of these human rights values which first, there is the flag ceremony, this is a supporting factor because in organizing the ceremony at the school it is carried out with the meaning of non-discrimination and equality, meaning that in the ceremony there is no difference between sap Barisan, for example, it is distinguished by religion, ethnicity, race, even ethnicity, distinction Sap Barisan is only for each class and profession, then religious activities such as Dhuha prayers in practice of course those who are non-Muslims do not experience discrimination, then when they enter the community to practice students do not choose which patients they provide services to. [21] This is indeed a form of the importance of human rights values in the implementation of education at SMK Nusantara 2 Kesehatan, so if these human rights values are deemed not important it has the potential to create an imbalance between students in the process of administering education. [13]

Then, in the current implementation of education the teacher does not play a central role in the implementation of

education anymore, therefore now students are indeed taking over a central role in learning, in this case of course human rights values are indeed important, for example when before carrying out student learning activities read the prayer first, of course, in accordance with each other's beliefs, this is also a form of the importance of human rights values in the administration of education. [7]

However, even though the students did not directly feel the importance of human rights values in the implementation of education because face-to-face learning for one semester had not yet started, their respective learning was through online distance learning (PPJ) so students did not feel direct interaction with students who On the other hand, the importance of these human rights values can certainly be felt when normal learning returns, namely direct interactions between students. [9]

The Importance of Human Rights Values in the Implementation of Education at the SMK Nusantara 2 Kesehatan, as it is known that the SMK Nusantara 2 Kesehatan is a vocational high school in the field of health, it is indeed important for the existence of human rights values in the implementation of this SMK Nusantara 2 Kesehatan, the importance of these human rights values because this school is a school which will later be intended to guarantee community services in the health sector, which later in guaranteeing public health services students do not choose who from which ethnicity, what religion, or even which race which one will they handle, but they will treat the patient judging from the complaints the patient is suffering from. The practice of human rights values in the implementation of education at SMK Nusantara 2 in health, of course, requires habituation so that when they go directly into the community they are used to practicing these human rights values, therefore human rights values in the implementation of education it does matter. [28]

The role and importance of human rights values in the implementation of education is really needed, especially SMK Nusantara 2 Health, is a school that in the future will produce the nation's successors who will go directly as the front guard for public health, therefore the values of human rights in the implementation of education Even though there is a striking difference, namely that the quantity of women is far greater than that of men, this should not become an obstacle in implementing human rights values in the implementation of education at SMK Nusantara 2 Kesehatan. [19]

4. Conclusion

This research is specifically aimed at providing an understanding that the role and importance of human rights values are needed in the implementation of education. The values of human rights are basically the main points or it can also be said in the form of basic human rights which have values of anti-discrimination and equality. The value of anti-discrimination is the value of human rights, which contains in this value that humans have the right to not have differences

in treatment among fellow human beings, then for the value of equality which is the value to eliminate unequal relations between one nation and another.

These two values clearly need their existence in the implementation of education, especially in the implementation of education at SMK Nusantara 2 Kesehatan because these vocational schools have such a striking difference between the number of women and men. Apart from that, this school is a vocational school that is printed to directly work in the community directly in terms of providing services to serve the community in the health sector. Therefore, the role and importance of human rights values in the implementation of education in this school is something that is mandatory.

Then human rights is a very important science if applied in state and social life. This is aimed at the analysis that we did at the Nusantara Health Vocational School that there was no discriminatory treatment in teaching and learning activities because the school has implemented human rights values properly. In this case, of course there are factors that support the creation of human rights values at Nusantara 2 Health Vocational High School as they should, for example with the existence of Student Orientation Period activities which are held without any elements of hazing, seniority, even physical to mental violence, then religious activities such as the dhuha prayer which teaches religious tolerance, holding flag ceremonies every Monday, and because the school is actually a health school, of course in practice students are used to applying anti-discrimination values and the value of equality.

Based on the results of the research and conclusions above, we know that the current generation that is winning is experiencing a moral crisis, of course, efforts are needed to re-instill these moral values, one of the efforts is to instill the role and importance of human rights values in the administration of education, because Education is a vehicle for forming quality next generations, quality here is of course not only in intellectual abilities but balanced with quality morals as well.

It is hoped that with this research, the next generation can realize that indeed the role and importance of human rights values in the implementation of education is needed. Then this information can be widely disseminated to the public in order to know the role and importance of human rights values in the implementation of education.

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